

**School District of Crandon
Internal and External Vacancy
Posted: 6/6/25**

Position Title: Special Education Teacher/Case Manager

Position Type: Instructional

Position Details:

- Reports to: Principal and Pupil Services Director
- This position has a competitive salary based on qualifications and experience and offers a comprehensive benefits package.
- Position to begin during the 2025 School Year

Position Description:

Under the direction of the Building Principal and the Director of Special Education, the Case Manager/Special Education Teacher develops and provides developmentally appropriate education services to students whose abilities differ from their peers, evaluates and assesses student progress against instructional objectives, modifies existing curriculum on basic subjects to meet each student's learning requirements, follows state mandated due process procedures, functions as an IEP manager to assigned students, collaborate with school counselors, related service providers, psychologists, general education teachers, and parents.

Applicant Requirements:

This position requires a valid teacher certification or the ability to hold a valid teacher certification and/or Bachelor's Degree or higher from an accredited college or university with willingness to obtain licensure in the area of special education.

Other teacher licenses will be considered with applicant intent to obtain licensure in the area of special education.

License Requirements:

Applicant must have an appropriate DPI license or be willing to seek the appropriate certification or WI DPI License with stipulations, at the applicants cost.

- 1801: Cross Categorical

The ideal candidate will possess the following:

- Experience and/or training in all disability areas
- Ability to collaborate and work effectively with a team
- Ability to communicate effectively
- Ability to maintain confidentiality and promote a positive classroom environment
- Ability to create and implement innovative learning experiences and programs that are developmentally appropriate.
- Critical thinking skills
- Knowledge of technology

- Knowledge and understanding of behavior intervention plans and intervention plan implementation.
- Ability to plan for, support and guide specially designed instruction for delivery to students
- Ability to work collaboratively in a fast pace flexible environment
- Knowledge of components of successful reading instruction/science of reading
- Expertise in social skill instruction and self-regulation.

Competencies:

- Business Ethics: Inspires the trust of others; keeps commitments; treats people with respect; upholds organizational values; works with integrity and ethically.
- Communications: Exhibits good listening and comprehension; expresses ideas and thoughts in written form; expresses ideas and thoughts verbally; keeps others adequately informed; selects and uses appropriate communication methods.
- Leadership: Exhibits confidence in self and others; inspires respect and trust; motivates others to perform well; reacts well under pressure; shows courage to take action.
- Planning & Organization: Integrates changes smoothly; plans for additional resources; prioritizes and plans work activities; sets goals and objectives; uses time efficiently; works in an organized manner.

Note:

The duties listed above are not exhaustive. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this position.

Submission Materials:

- Cover Letter
- Resume
- Transcripts
- Proof of DPI License or work towards a license
- Three Current Letters of Recommendation

Application Deadline: June 25, 2025 @ 3:00 pm

How to Apply: To apply for this position, please submit application materials to the District Office, Attention: Kirby Schultz, Interim District Administrator or apply on WECAN.